



Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

---

Forename(s)

---

Candidate signature

---

I declare this is my own work.

# GCSE CHEMISTRY

# F

Foundation Tier Paper 2

Tuesday 13 June 2023

Morning

Time allowed: 1 hour 45 minutes

## Materials

For this paper you must have:

- a ruler
- a scientific calculator
- the periodic table (enclosed).

## Instructions

- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

## Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use

Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
<b>TOTAL</b>	



**There are no questions printed on this page**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

GRADEUP.UK



**0 1**

This question is about oxygen.

Scientists think that there was little or no oxygen in the Earth's early atmosphere.

**0 1 . 1**

Which planet today has an atmosphere that is similar to the Earth's early atmosphere?

**[1 mark]**

Tick (✓) **one** box.

Jupiter

Mars

Neptune

Saturn

**0 1 . 2**

Which is the approximate percentage of oxygen in the Earth's atmosphere today?

**[1 mark]**

Tick (✓) **one** box.

20%

50%

80%

100%

**Question 1 continues on the next page**

**Turn over ►**

**0 1 . 3** Which **two** of the following increased the percentage of oxygen in the Earth's atmosphere?

**[2 marks]**

Tick (✓) **two** boxes.

Active volcanoes emitted gases

Algae and plants evolved

Animals evolved

Carbonate sediments formed in oceans

Photosynthesis took place

GRADEUP.UK



**0 1 . 4** Some scientists think that 1100 million years ago the Earth's atmosphere contained:

- 16% oxygen
- 4% carbon dioxide.

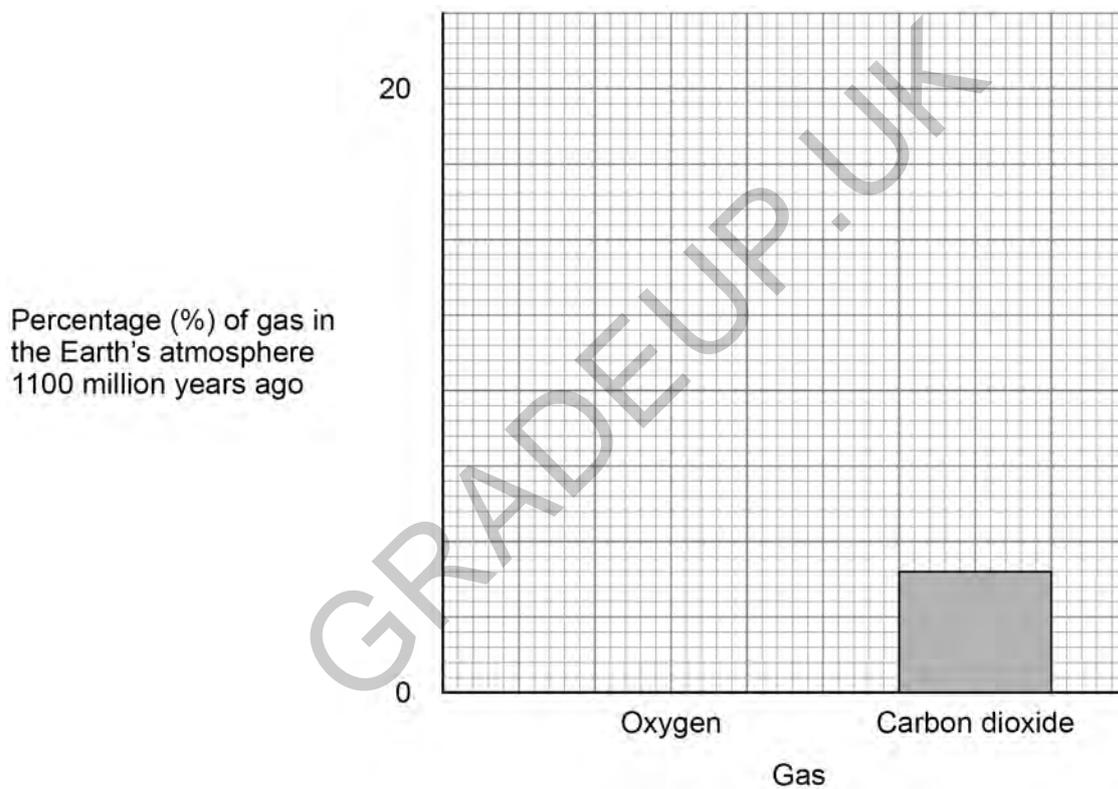
Complete **Figure 1**.

You should:

- complete the y-axis scale
- plot the percentage of oxygen in the Earth's atmosphere 1100 million years ago.

**[2 marks]**

**Figure 1**



Question 1 continues on the next page

Turn over ►



Oxygen is produced when manganese dioxide is added to hydrogen peroxide solution.

The equation for the reaction is:

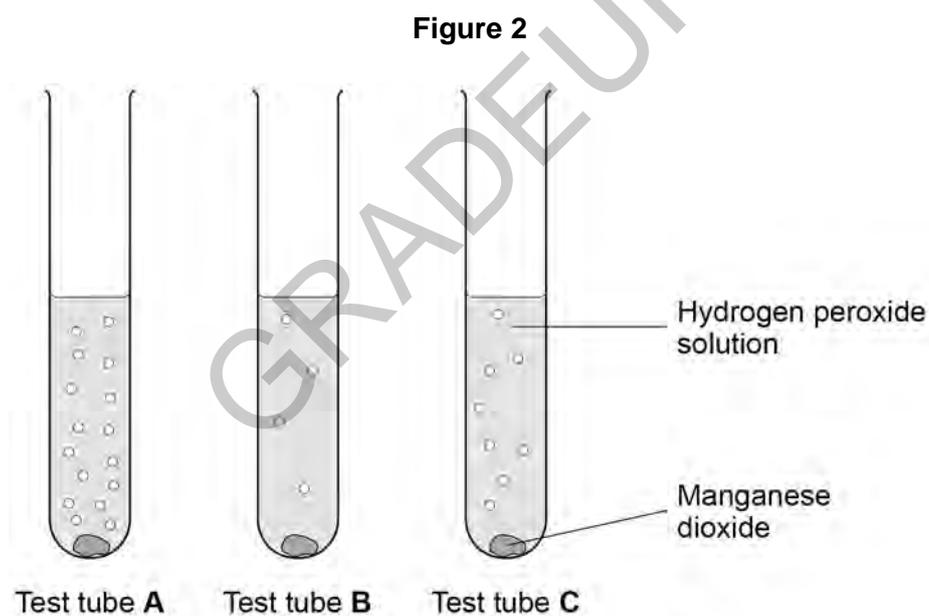


A student investigated the effect of changing the temperature on the decomposition of hydrogen peroxide.

This is the method used.

1. Add 5 cm<sup>3</sup> of hydrogen peroxide solution to three test tubes labelled **A**, **B** and **C**.
2. Place each test tube in a water bath at a different temperature.
3. Add 0.2 g of manganese dioxide to each test tube.

**Figure 2** shows the results.



**0 1 . 5** Which test tube contained hydrogen peroxide solution at the highest temperature?

[1 mark]

Tick (✓) **one** box.

Test tube **A**

Test tube **B**

Test tube **C**

**0 1 . 6** The student tested the gas produced.

What is used to prove that the gas is oxygen?

[1 mark]

Tick (✓) **one** box.

A glowing splint

Bromine water

Damp litmus paper

**0 1 . 7** Manganese dioxide does not appear in the chemical equation for this reaction.

Which is a correct statement about manganese dioxide in this reaction?

[1 mark]

Tick (✓) **one** box.

Manganese dioxide increases the activation energy in this reaction.

Manganese dioxide is a catalyst in this reaction.

Manganese dioxide is used up during this reaction.

Manganese dioxide reduces the rate of this reaction.

Turn over ►



**There are no questions printed on this page**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

GRADEUP.UK



0 2

This question is about glass and polymers.

Beakers can be made from borosilicate glass or poly(propene).

**Table 1** shows information about materials used to make beakers.

**Table 1**

	Material used to make beakers	
	borosilicate glass	poly(propene)
Temperature at which melting begins in °C	850	160
Flammability	does not burn	burns
Resistance to impact	shatters	tough
Cost of 100 cm <sup>3</sup> beaker in £	1.50	2.00

0 2 . 1

Suggest **two** reasons why a Bunsen burner should **not** be used to heat a liquid in a poly(propene) beaker.

Use **Table 1**.

[2 marks]

- 1 \_\_\_\_\_  
 \_\_\_\_\_
- 2 \_\_\_\_\_  
 \_\_\_\_\_

0 2 . 2

Poly(propene) beakers are more expensive than borosilicate glass beakers.

Suggest **one** reason why using poly(propene) beakers instead of borosilicate glass beakers could save money.

Use **Table 1**.

[1 mark]

- \_\_\_\_\_
- \_\_\_\_\_

Turn over ►



**0 2 . 3** Which is a raw material used to make borosilicate glass?

[1 mark]

Tick (✓) **one** box.

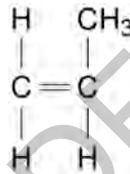
Boron trioxide

Clay

Limestone

Poly(propene) is produced from propene.

The displayed structural formula of propene is:



**0 2 . 4** **Table 2** shows some information about the elements in one molecule of propene.

**Table 2**

Symbol for element	Name of element	Number of atoms of element in one molecule of propene
C		
H		

Complete **Table 2**.

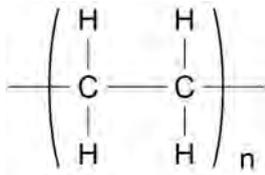
[2 marks]

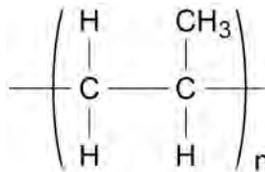


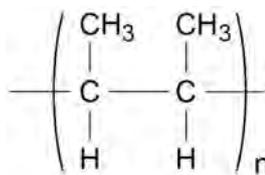
**0 2 . 5** Which structure is the repeating unit of poly(propene)?

[1 mark]

Tick (✓) **one** box.








**0 2 . 6** Poly(propene) is produced in three stages:

- **Stage 1:** separating large alkane molecules from crude oil
- **Stage 2:** producing propene molecules from large alkane molecules
- **Stage 3:** joining many propene molecules together.

Name **Stage 1**, **Stage 2** and **Stage 3**.

Choose answers from the box.

[3 marks]

cracking	fermentation	fractional distillation
polymerisation	reverse osmosis	

**Stage 1** is \_\_\_\_\_.

**Stage 2** is \_\_\_\_\_.

**Stage 3** is \_\_\_\_\_.

Turn over ►



**0 2 . 7** A molecule of hexene contains a double carbon–carbon bond.

Many hexene molecules join together to form poly(hexene).

Which **two** words describe a hexene molecule in this process?

**[2 marks]**

Tick (✓) **two** boxes.

Alkene

Catalyst

Composite

Element

Monomer

12



**Turn over for the next question**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

GRADEUP.UK

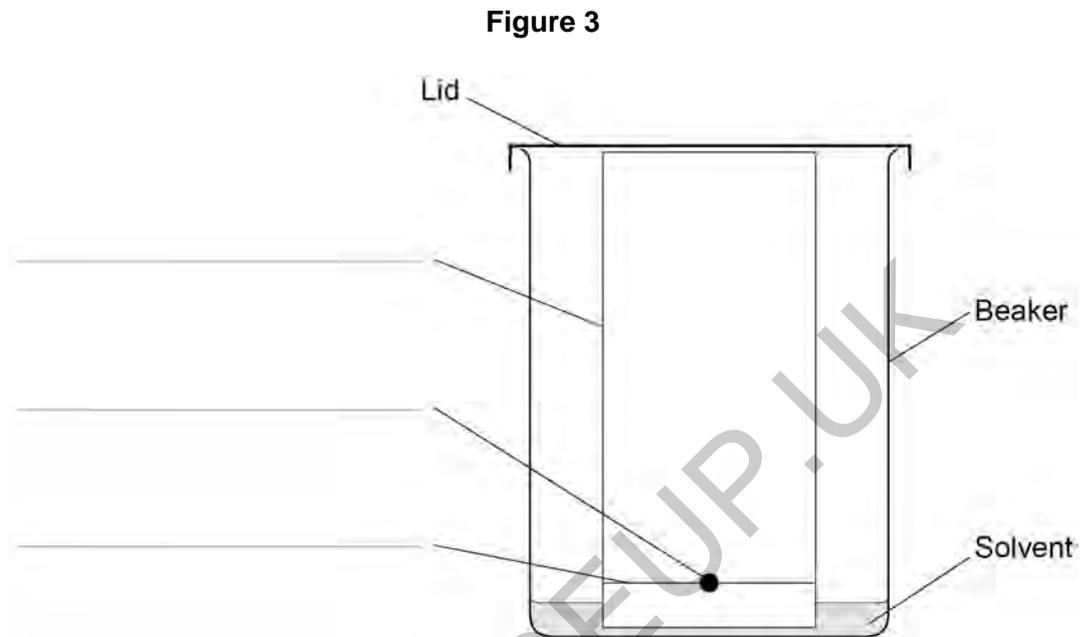
**Turn over ►**



**0 3**

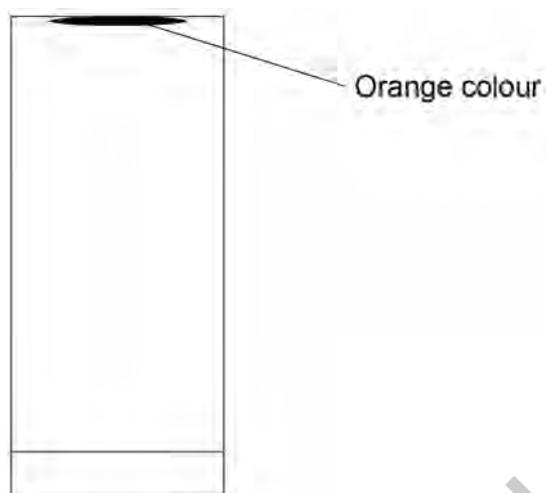
This question is about chromatography.

A student investigated an orange dye using paper chromatography.

**0 3 . 1****Figure 3** shows the apparatus at the start of the investigation.Complete the labels on **Figure 3**.**[3 marks]**

0 3 . 2 Figure 4 shows the results at the end of the investigation.

Figure 4



The student made a mistake in the investigation.

What mistake did the student make to produce the results shown in **Figure 4**?

[1 mark]

Tick (✓) **one** box.

Left the investigation for too long

Used a lid on the beaker

Used a solvent which did not dissolve the dye

Question 3 continues on the next page

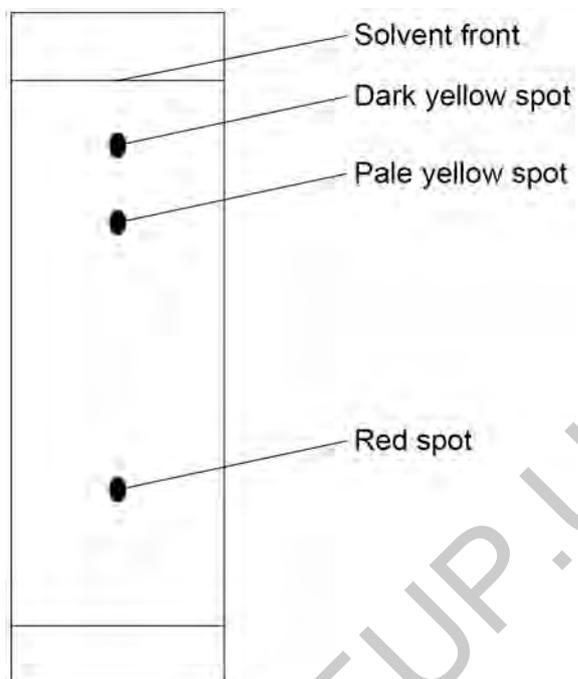
Turn over ►



A different student did the investigation correctly.

**Figure 5** shows the results.

**Figure 5**



0 3 . 3

How do the results in **Figure 5** show that the orange dye is **not** a pure substance?

[1 mark]

---

---



**0 3 . 4** Determine the  $R_f$  value for the red spot.

You should measure:

- the distance moved by the red spot
- the distance moved by the solvent.

Use **Figure 5** and the equation:

$$R_f = \frac{\text{distance moved by red spot}}{\text{distance moved by solvent}}$$

**[4 marks]**

Distance moved by red spot \_\_\_\_\_ cm

Distance moved by solvent \_\_\_\_\_ cm

\_\_\_\_\_

$R_f =$  \_\_\_\_\_

**0 3 . 5** Which spot had the greatest  $R_f$  value?

Use **Figure 5**.

Tick (✓) **one** box.

**[1 mark]**

Dark yellow spot

Pale yellow spot

Red spot

**10**

**Turn over for the next question**

**Turn over ►**



0 4

This question is about a reversible reaction.

A student heated calcium hydroxide to produce calcium oxide and water vapour.

This is the method used.

1. Add 2.00 g of calcium hydroxide into a test tube.
2. Heat the test tube and contents for 1 minute using a Bunsen burner.
3. Allow the test tube and contents to cool.
4. Weigh the test tube and contents.
5. Repeat steps 2 to 4 five more times.

0 4 . 1

**Table 3** gives the appearance of the reactant and of the products.

**Table 3**

	<b>Compound</b>	<b>Appearance</b>
<b>Reactant</b>	calcium hydroxide	white powder
<b>Products</b>	calcium oxide	white powder
	water vapour	colourless gas

The student looked at the test tube and contents during heating.

The student could **not** tell that a chemical reaction was taking place by looking at the test tube and contents.

Give **two** reasons why.

Use the information in **Table 3**.

**[2 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_



**0 4 . 2** Accurate results are **not** produced if solid powders escape from the test tube during heating.

Suggest why sealing the test tube with a stopper is **not** a good way of preventing the solid powders from escaping.

[1 mark]

---

---

**0 4 . 3** The student wanted to calculate the mass of the contents of the test tube after each minute of heating.

The student weighed the test tube and contents after each minute of heating.

What **other** measurement is also needed to calculate the mass of the contents of the test tube?

[1 mark]

Tick (✓) **one** box.

The change in mass of the contents of the test tube at the end

The mass of the contents of the test tube at the start

The mass of the empty test tube

**Question 4 continues on the next page**

**Turn over ►**



The student heated 2.00 g of calcium hydroxide to produce calcium oxide and water vapour.

**Table 4** shows the results.

**Table 4**

Total heating time in minutes	Mass of contents of test tube in grams
0	2.00
1	1.76
2	1.64
3	1.56
4	1.52
5	1.51
6	1.51

**0 4 . 4** Complete the sentence.

Choose the answer from the box.

Use **Table 4**.

[1 mark]

3 minutes	4 minutes	5 minutes	6 minutes
-----------	-----------	-----------	-----------

The minimum heating time needed for all of the calcium hydroxide to be changed into calcium oxide and water vapour is \_\_\_\_\_.

**0 4 . 5** Calculate the total mass of water vapour produced by heating the calcium hydroxide.

Use **Table 4**.

[2 marks]

---



---

Mass = \_\_\_\_\_ g



The word equation for the reaction is:



The reaction is reversible.

When 4.00 g of calcium hydroxide is completely changed into calcium oxide and water:

- 3.03 g of calcium oxide is produced
- 5.90 kJ of energy is taken in from the surroundings.

0 4 . 6

3.03 g of calcium oxide reacts completely with water to produce 4.00 g of calcium hydroxide.

How much energy is transferred to the surroundings in this reaction?

[1 mark]

Tick (✓) **one** box.

Less than 5.90 kJ

5.90 kJ

More than 5.90 kJ

0 4 . 7

The forward reaction takes in energy from the surroundings.

Complete the sentence.

Choose the answer from the box.

[1 mark]

combustion

endothermic

exothermic

The forward reaction is \_\_\_\_\_.

9

Turn over ►



**0 5**

This question is about greenhouse gases and climate change.

**0 5 . 1**Which **two** gases are greenhouse gases?**[2 marks]**Tick (✓) **two** boxes.

Argon

Carbon dioxide

Nitrogen

Methane

Oxygen

**0 5 . 2**

Why are greenhouse gases essential for supporting life on Earth?

**[1 mark]**

---

---

The percentage of greenhouse gases in the Earth's atmosphere today is increasing.

Many scientists think that this increase is causing global climate change.

**0 5 . 3**

What is a cause of the greenhouse effect?

Complete the sentence.

**[1 mark]**

Greenhouse gases absorb long wavelength \_\_\_\_\_.



**0 5 . 4** Which **two** are potential effects of global climate change?

**[2 marks]**

Tick (✓) **two** boxes.

Fewer droughts

Fewer storms

Higher sea levels

Less coastal flooding

Melting polar ice

**0 5 . 5** Water vapour is a greenhouse gas.

The percentage by mass of water vapour in the Earth's atmosphere is 0.25%.

Calculate the mass of water vapour in 350 kg of the Earth's atmosphere.

Give your answer in grams.

**[3 marks]**

---



---



---



---



---

Mass = \_\_\_\_\_ g

9

Turn over ►



0 6

This question is about fuels.

The energy produced by burning fuels is used to generate electricity in power stations.

**Table 5** shows information about three fuels used to generate electricity.

**Table 5**

	Fuel		
	Coal	Oil	Natural gas
State of fuel at room temperature	solid	liquid	gas
Transportation of fuel to power station	train	pipeline	pipeline
Percentage by mass of sulfur in fuel (%)	5	1	0.001
Relative quantity of solid particles produced when fuel is burned	high	medium	low

0 6 . 1

Explain why coal is usually transported to power stations by train and **not** by pipeline.

Use **Table 5**.

**[2 marks]**

---



---



---



---



Sulfur dioxide and particulates are atmospheric pollutants produced when fuels are burned.

**0 6 . 2** 1 kg of each fuel in **Table 5** is burned.

Which fuel produces the **most** sulfur dioxide?

Give **one** reason for your choice.

**[2 marks]**

Fuel \_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_

**0 6 . 3** Give **one** problem caused by sulfur dioxide.

**[1 mark]**

\_\_\_\_\_

\_\_\_\_\_

**0 6 . 4** Particulates are formed from solid particles.

1 kg of each fuel in **Table 5** is burned.

Which fuel produces the **least** particulates?

Give **one** reason for your choice.

**[2 marks]**

Fuel \_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_

**0 6 . 5** Give **one** problem caused by particulates.

**[1 mark]**

\_\_\_\_\_

\_\_\_\_\_

Turn over ►



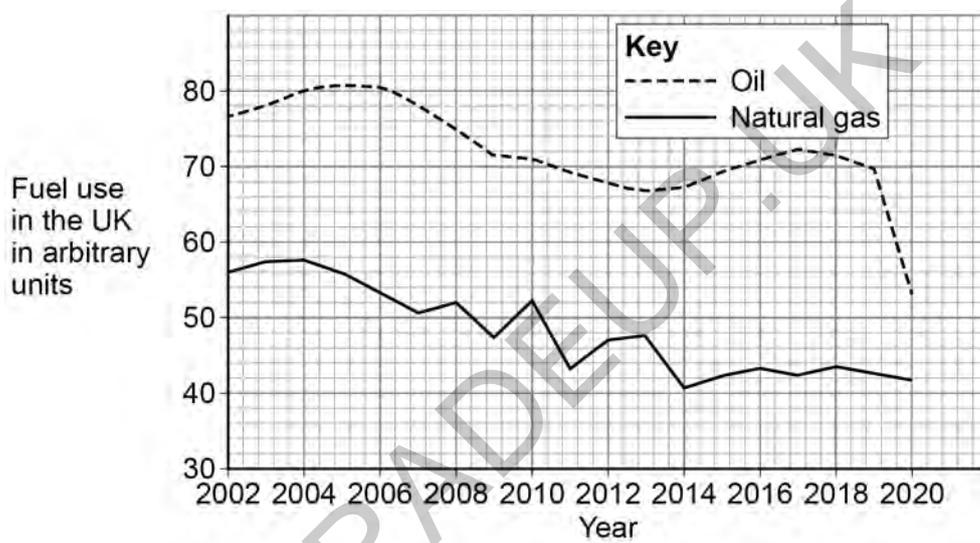
0 6 . 6 Complete the sentence.

[1 mark]

Solid particles are formed when fuels undergo incomplete \_\_\_\_\_.

0 6 . 7 **Figure 6** shows how the use of oil and of natural gas as fuels changed in the UK between 2002 and 2020.

**Figure 6**



Describe the trends shown in **Figure 6**.

[3 marks]

---



---



---



---



---



---



**0 7**

This question is about alloys.

Steels are alloys of iron.

**0 7 . 1**

Which non-metal element is in all steels?

**[1 mark]**Tick (✓) **one** box.

Carbon

Iodine

Sulfur

**0 7 . 2**Which **two** elements other than iron are in stainless steels?**[2 marks]**Tick (✓) **two** boxes.

Chromium

Gold

Magnesium

Nickel

Zinc

**Question 7 continues on the next page****Turn over ►**

**0 7 . 3** Give **two** properties of stainless steels.

Choose answers from the box.

**[2 marks]**

<b>brittle</b>	<b>hard</b>	<b>low density</b>
<b>resistant to corrosion</b>	<b>soluble in water</b>	

Property 1 \_\_\_\_\_

Property 2 \_\_\_\_\_

Titanium is used in alloys.

**Table 6** shows information about some alloys of titanium.

**Table 6**

<b>Titanium alloy</b>	<b>Other metals in alloy</b>	<b>Strength</b>	<b>Used in</b>
<b>A</b>	6.0% aluminium 4.0% vanadium	high	aircraft parts hip joint replacements
<b>B</b>	5.0% aluminium 2.5% tin	high	aircraft parts
<b>C</b>	3.0% aluminium 2.5% vanadium	medium	tennis rackets heart pacemakers

**0 7 . 4** Calculate the mass of titanium in 5.0 kg of titanium alloy **C**.

Use **Table 6**.

**[3 marks]**

---



---



---



---



---

Mass = \_\_\_\_\_ kg



**0 7 . 5** Suggest why alloy **A** and alloy **B** are used to make aircraft parts.

Use **Table 6**.

[1 mark]

---

---

**0 7 . 6** Titanium alloys used for medical purposes must **not** be toxic.

Suggest why alloy **B** is **not** used for medical purposes.

Use **Table 6**.

[1 mark]

---

---

10

Turn over for the next question

GRADEUP.UK

Turn over ►



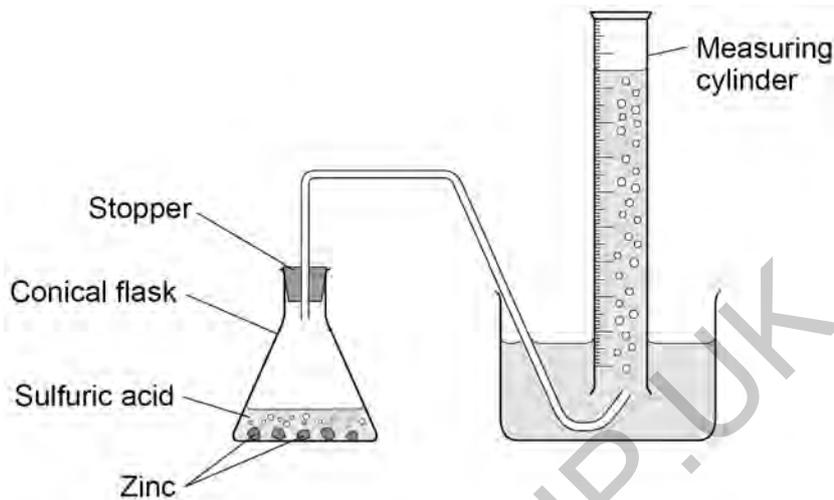
0 8

A student investigated the rate of the reaction between zinc and sulfuric acid.

Hydrogen gas is produced during this reaction.

**Figure 7** shows the apparatus.

**Figure 7**



This is the method used.

1. Add 50 cm<sup>3</sup> of sulfuric acid to a conical flask.
2. Add 2.0 g of zinc to the conical flask.
3. Quickly put a stopper in the conical flask and start a timer.
4. Measure the time taken to collect 20 cm<sup>3</sup> of gas.
5. Repeat steps 1 to 4 three more times.

0 8 . 1

Suggest why the stopper must be put in the conical flask as quickly as possible in **step 3**.

**[1 mark]**

---



---



**0 8 . 2** The student calculated the rate of the reaction for each trial.

**Table 7** shows the results of the calculations.

**Table 7**

	Trial 1	Trial 2	Trial 3	Trial 4
Rate of reaction in cm <sup>3</sup> /s	0.78	0.81	0.68	0.81

Determine the mean time taken to collect 20 cm<sup>3</sup> of gas.

Do **not** include any anomalous results.

Use the equation:

$$\text{mean rate of reaction} = \frac{\text{volume of gas collected}}{\text{mean time taken}}$$

**[5 marks]**

---

---

---

---

---

---

---

---

---

---

Mean time taken = \_\_\_\_\_ s

**Question 8 continues on the next page**

**Turn over ►**



0 8 . 3

The student changed the investigation so that the mean time taken to collect 20 cm<sup>3</sup> of gas was greater.

Which **two** changes would increase the mean time taken to collect 20 cm<sup>3</sup> of gas?

**[2 marks]**

Tick (✓) **two** boxes.

Use a catalyst

Use a larger conical flask

Use a lower temperature

Use smaller pieces of zinc

Use sulfuric acid of a lower concentration

0 8 . 4

Hydrogen gas is produced during this reaction.

Describe the test for hydrogen gas.

Give the result of the test.

**[2 marks]**

Test \_\_\_\_\_

\_\_\_\_\_

Result \_\_\_\_\_

\_\_\_\_\_

10



**Turn over for the next question**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

GRADEUP.UK

**Turn over ►**



0 9

This question is about alcohols and carboxylic acids.

Alcohols are used as fuels.

A student burned 1.00 g of six alcohols and determined the energy released from each.

**Table 8** shows the results.

**Table 8**

Alcohol	Formula of one molecule of the alcohol	Energy released in kJ/g
Ethanol	$C_2H_5OH$	29.6
Propanol	$C_3H_7OH$	33.6
Butanol	$C_4H_9OH$	36.1
Pentanol	$C_5H_{11}OH$	37.7
Hexanol	$C_6H_{13}OH$	38.9
Heptanol	$C_7H_{15}OH$	39.8

0 9 . 1

Calculate the mass of ethanol that must be burned to release the same amount of energy as burning 1.00 g of heptanol.

[2 marks]

---



---



---

Mass = \_\_\_\_\_ g

0 9 . 2

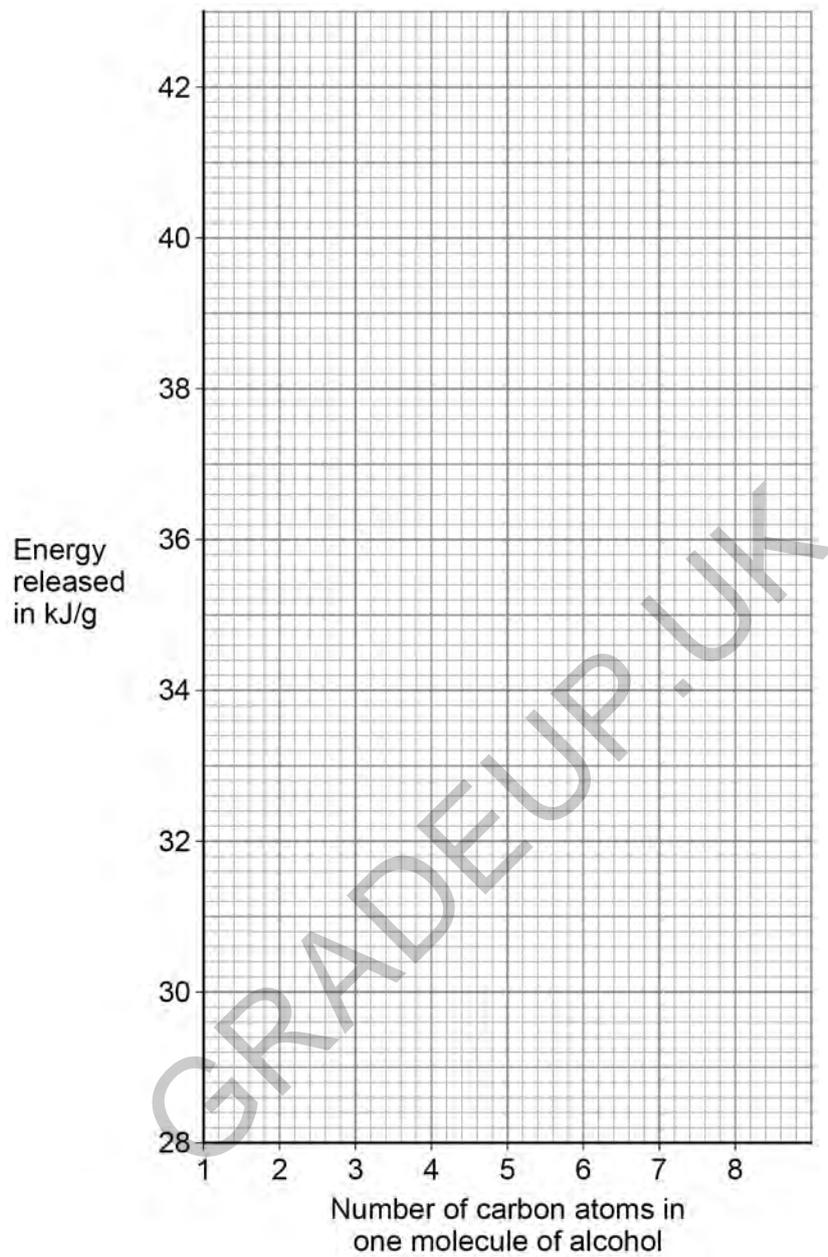
The energy released in kJ/g varies with the number of carbon atoms in one molecule of each alcohol.

Plot the data from **Table 8** on **Figure 8**.

[2 marks]



Figure 8



**0 9 . 3** Estimate the energy released in kJ when 1.00 g of octanol ( $C_8H_{17}OH$ ) is burned.

Use **Figure 8**.

**[1 mark]**

Energy released = \_\_\_\_\_ kJ

Turn over ►



Carbon dioxide is produced when alcohols are burned.

Carbon dioxide is identified by bubbling the gas through limewater.

**0 9 . 4** Complete the sentence.

Choose the answer from the box.

**[1 mark]**

**calcium chloride    calcium hydroxide    calcium nitrate    calcium sulfate**

Limewater is an aqueous solution of \_\_\_\_\_.

**0 9 . 5** Give the result of the test when carbon dioxide is bubbled through limewater.

**[1 mark]**

---

---



Ethanoic acid can be produced from ethanol.

0 9 . 6 What is reacted with ethanol to produce ethanoic acid?

[1 mark]

Tick (✓) **one** box.

A halogen

An alkali metal

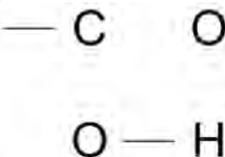
An oxidising agent

Water

0 9 . 7 Ethanoic acid contains the functional group  $\text{-COOH}$

Complete the displayed structural formula of this functional group.

[1 mark]



Question 9 continues on the next page

Turn over ►



0 9 . 8 Ethanoic acid reacts with different compounds.

Draw **one** line from each compound to a product of the reaction of the compound with ethanoic acid.

[2 marks]

Compound	Product of the reaction with ethanoic acid
	Carbon dioxide
Ethanol	Ethene
	Ethyl ethanoate
Sodium carbonate	Hydrogen
	Poly(ethene)



**Turn over for the next question**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

GRADEUP.UK

**Turn over ►**





The scientist could also use an instrumental method to show the presence of potassium ions in the medicine.

1 0 . 2 Which instrumental method could be used to show the presence of potassium ions in the medicine?

[1 mark]

---

1 0 . 3 Give **one** advantage of using this instrumental method instead of a chemical test.

[1 mark]

---

---

8

END OF QUESTIONS

GRADEUP.UK



**There are no questions printed on this page**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

GRADEUP.UK





